

## Critical Thinking in Biblical Studies

### Knowledge - Questioning Prompts

What do you remember about \_\_\_\_\_?  
How would you define \_\_\_\_\_?  
How would you identify \_\_\_\_\_?  
How would you recognize \_\_\_\_\_?  
What would you choose \_\_\_\_\_?  
Describe what happens when \_\_\_\_\_?  
How is (are) \_\_\_\_\_?  
Where is (are) \_\_\_\_\_?  
Which one \_\_\_\_\_?  
Who was \_\_\_\_\_?  
Why did \_\_\_\_\_?  
What is (are) \_\_\_\_\_?  
When did \_\_\_\_\_?  
How would you outline \_\_\_\_\_?

### Comprehension - Questioning Prompts

How would you compare \_\_\_\_\_? Contrast \_\_\_\_\_?  
How would you clarify the meaning \_\_\_\_\_?  
How would you differentiate between \_\_\_\_\_?  
How would you express \_\_\_\_\_?  
What can you infer from \_\_\_\_\_?  
What did you observe \_\_\_\_\_?  
How would you identify \_\_\_\_\_?  
How can you describe \_\_\_\_\_?  
Will you restate \_\_\_\_\_?  
Elaborate \_\_\_\_\_.  
What would happen if \_\_\_\_\_?

### Application - Questioning Prompts

What actions would you take to perform \_\_\_\_\_?  
How would you develop \_\_\_\_\_?  
What other way would you choose to \_\_\_\_\_?  
How would you demonstrate \_\_\_\_\_?  
How would you present \_\_\_\_\_?  
How would you change \_\_\_\_\_?  
How would you modify \_\_\_\_\_?  
How could you develop \_\_\_\_\_?  
Why does \_\_\_\_\_ work?  
How would you alter \_\_\_\_\_ to \_\_\_\_\_?

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### Analysis - Questioning Prompts

How can you classify \_\_\_\_\_ according to \_\_\_\_\_?  
What explanation do you have for \_\_\_\_\_?  
How is \_\_\_\_\_ connected to \_\_\_\_\_?  
Discuss the pros and cons of \_\_\_\_\_?  
How can you sort the parts of \_\_\_\_\_?  
What can you infer \_\_\_\_\_?  
What ideas validate \_\_\_\_\_?  
How would you explain \_\_\_\_\_?  
What can you point out about \_\_\_\_\_?

### Synthesis - Questioning Prompts

What alternative would you suggest for \_\_\_\_\_?  
What changes would you make to revise \_\_\_\_\_?  
How would you explain the reason \_\_\_\_\_?  
How would you generate a plan to \_\_\_\_\_?  
What could you invent \_\_\_\_\_?  
What facts can you gather \_\_\_\_\_?  
Predict the outcome if \_\_\_\_\_?  
What would happen if \_\_\_\_\_?  
How would you portray \_\_\_\_\_?  
Devise a way to \_\_\_\_\_?  
How would you compile the facts for \_\_\_\_\_?

### Evaluation - Questioning Prompts

What criteria would you use to assess \_\_\_\_\_?  
What data was used to evaluate \_\_\_\_\_?  
How would you determine the facts \_\_\_\_\_?  
What is the most important \_\_\_\_\_?  
What would you suggest \_\_\_\_\_?  
How would you grade \_\_\_\_\_?  
What is your opinion of \_\_\_\_\_?  
How could you verify \_\_\_\_\_?  
What information would you use to prioritize \_\_\_\_\_?  
Rate the \_\_\_\_\_?